NQT Teaching Tips 2016-2017

Week Commencing	Tip
05.09.16	Be in control of your planning. Look at different ways of
	maintaining your planner and then stick to it.
12.09.16	Ignore the 'smile before Christmas' rule. It is important to
	build positive relationships with students.
19.09.16	Keep the things you need, board pens, seating plans, rubber, etc. in
	a large plastic zip pocket, so you only have to remember one thing.
26.09.16	Try one new idea per week. Review it. Perfect it. Then try it again.
	Build up a personal repertoire of T&L methods.
03.10.16	Review your planner at the end of the working day and first thing
10.10.11	when you arrive in school – there is nothing like feeling in control!
10.10.16	A seating plan is great to prevent behaviour issues. Tweak it
	regularly until it works. It reminds students it's YOUR room.
17.10.16	The NQT year is hard! Make sure you have at least one day
	each weekend and one evening a week that is work free.
Week Commencing	Tip
31.10.16	Tackle the most significant behaviour you would like a student to
	change. Tackle others later!
07.11.16	During the NQT year you are entitled to some external
141116	training. Make sure you don't miss out.
14.11.16	Create a professional teacher Twitter profile. There is a great
	support network out there.
21.11.16	Give students a free choice of homework from time to time.
20.11.16	You will be surprised by their creativity and engagement.
28.11.16	There is so much to be learnt from observing other teachers.
	Ask your mentor to recommend teachers to you.
05.12.16	Ask your mentor or another experienced teacher if they can
10 10 16	moderate your marking – Look at how they do it, too.
12.12.16	Do you know your classes are making expected progress?
19.12.16	How do you know? Raise your profile in the school by contributing in some way
19.12.10	to the wider life of the school: sports, drama, music
Week Commencing	Tip
09.01.17	Develop student leadership in class. Ask them to plan a starter
05.01.17	or plenary or activity for revision on a rotation basis.
16.01.17	It's all too easy to get sucked into staffroom politics and
10.01.17	gossip. Try to avoid energy-sapping behaviours.
23.01.17	'The Day' is a fantastic subscription service online with
	current affairs news articles and activities for students.
30.01.17	Encourage students to ask their own questions of a stimulus,
	rather than have questions provided by the teacher.
06.02.17	Mix things up! Add an element of surprise in your lessons that
	keep students engaged and make them think.
Week Commencing	Tip
20.02.17	Build in D.I.R.T. time for about 15 minutes when you hand
	back work, so students have time to reflect and set targets.
27.02.17	What do you understand by 'British Values'? How do you

demonstrate and promote good citizenship in your lessons?
Try to relieve pressure and anxiety around exams and tests by
planning your language on those issues carefully.
Use spaced learning techniques to help students consolidate
and revise prior learning.
Are you making the best use of any TAs in your classes? Try
to meet them regularly to discuss students and work.
Make form time a valuable learning space to discuss current
affairs, learn how to learn and celebrate individual successes.
Tip
Share your passion for your subject with your students. Tell
them why you love the subject and how it has shaped you.
Don't let your guard down in cover lessons. Students you do
not teach could be in your class next year. Stay professional.
Have a thought for the day with your form. Maybe link it to a
national or international event or local tradition.
Keep on top of low level disruption, uniform and other basic
expectations. It can prevent bigger problems from emerging.
Invite colleagues to feedback on your strengths and areas for
development as a teacher.
Look for an opportunity to share good practice with another
school. Contact the Advanced Learning Alliance for links.
Tip
Arrange to meet with trainee teachers in your school and share
with them your tips and experiences for the NQT year.
Now is a good time to consider your options for further study
or classroom research. Talk with your CPD lead.
Are you ambitious for a leadership role in school? If so, meet
with your line manager to discuss extra experience for you.
Take time to reflect on your teaching this year. What went
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