**Professional Behaviours - Lesson Observation Protocols**

As you begin to observe lessons, you may wish to consider how you should conduct yourself in this situation. The following points, through group discussion with your professional mentor, could guide your thinking.

1. **Your physical position and presence in the room** - consider the implication of where you are positioned in relation to the students and the teacher leading the lesson and what impact that may have.
2. **Your body language** - consider how you present yourself, your facial expressions, your movement.
3. **What you say** - consider what you say to the teacher leading the lesson, to the children in the class. Do you interact with them? If so, how?
4. **Note-taking** - should you take notes? What should you write? What are the professional implications? What are the implications for confidentiality?
5. **If you are observing as a group** (or more than one of you) how should you conduct yourselves? What are the implications here?
6. **At the end of the lesson** - what would you consider to be appropriate protocols?