# THE LANGUAGE OF OUTCOMES

It is a good idea to refer to specifics in the language and to differentiate levels. The best one is

**‘By the end of the lesson you must/should/could …………….**

* **be able to spell your name in French on the phone (**definite skills-based outcome)
* **be able to talk to younger child about how volcanoes work** (acquiring knowledge – explaining/synthesising)
* **be able to describe Lady Macbeth’s character** (understanding/analysis)
* **be able to write down 3 facts about photosynthesis** (understanding/explaining)

**be able to do a quadratic equation and explain to your partner how you did it** (concept/application/communication/process