[](http://www.google.co.uk/imgres?q=badly+behaved&um=1&hl=en&safe=active&sa=N&biw=1441&bih=658&tbm=isch&tbnid=XF0eOs48679m5M:&imgrefurl=http://newteachers.tes.co.uk/news/getting-your-class-behave/45494&docid=TgXuBQhKdyTebM&imgurl=http://newteachers.tes.co.uk/sites/default/files/imagecache/feature_image/news/images/badbehaviour.jpg&w=300&h=283&ei=Wwd9UP3iKo6RhQfuhIHIDw&zoom=1&iact=rc&dur=484&sig=104186099171557317132&page=1&tbnh=132&tbnw=137&start=0&ndsp=19&ved=1t:429,r:0,s:0,i:69&tx=66&ty=73)

**My Behaviour Management tips**

* Don’t ever feel alone – we all have difficult experiences at times.
* Trust your instincts.
* Take into account the context, ie, school environment, time of year, time of lesson, day of the week etc.
* Know the rules of the school
* Learn names straight away – keep saying them until you get them right!
* Spend a lesson getting to know the kids – eg, team building games
* Kill them with your kindness – don’t snap with a student, unless entirely necessary.
* Consider using a bell (or something other than raising your voice) to get attention from the class.
* Encourage competition in the classroom – especially with the boys
* Taking initial strict approach didn’t work for me.
* Make them laugh when you can – allow them to like you!
* Make an example of poor behaviour early on, to (hopefully) nip it in the bud & to send a message to the others in the class.
* Use effective punishments, but try to avoid snap judgement punishments in the heat of the moment.
* Always try to speak to problematic students away from peers.
* Keep control of the direction of the lesson & learning intentions, but encourage students to have a say in how the lesson progresses.
* Reward throughout a lesson, eg, for asking/answering a question
* Speak to Form Tutors if you’ve had an ongoing problem with a kid – they might be able to suggest certain strategies to try, or give you some background on the student.