**Professional Interactions and Behaviours**

The way we interact with colleagues and pupils at school, the workplace, is important. As you begin to spend more time in school it will be worth noting how interactions take place and how members of staff conduct themselves in the various settings within the school context. Through discussion with your professional mentor, consider the following areas.

1. How staff talk to each other in the context of the staffroom about day-to-day issues
2. How staff talk to each other or interact outside the staffroom, in classrooms, in corridors or in front of children
3. Are there differences in the way staff speak to or interact with school leaders?
4. How do support/ancillary staff fit into the structure? How do they interact with other staff?
5. Consider your professional identity at the beginning of your training and consider how your professional behaviour and interactions should be conducted.