Checklist for Inclusive Classroom Practice

Teaching and learning strategies:

* Appropriate range of resources and materials
* Seating plan, ensuring students can support during group work
* Clear expectations and understanding of classroom rules
* Review past work and link to new work
* Lesson objectives shared with the students
* Give explicit instructions
* Model and clearly explain new concepts, skills, knowledge
* Classroom displays are used effectively and interactively
* Subject specific or new vocabulary is displayed and referred to
* Effective use of IT (interactive whiteboard, computer, multi-media
* Opportunities for students to ask questions and discuss
* Differentiated levels of tasks/activities which match the ability – yet challenge
* Differentiated questioning by the teacher
* Opportunity for independent work
* Implementation of effective and positive behaviour management strategies
* All student contributions are valued
* Misunderstandings and mistakes are dealt with sensitively
* Differentiated homework if appropriate